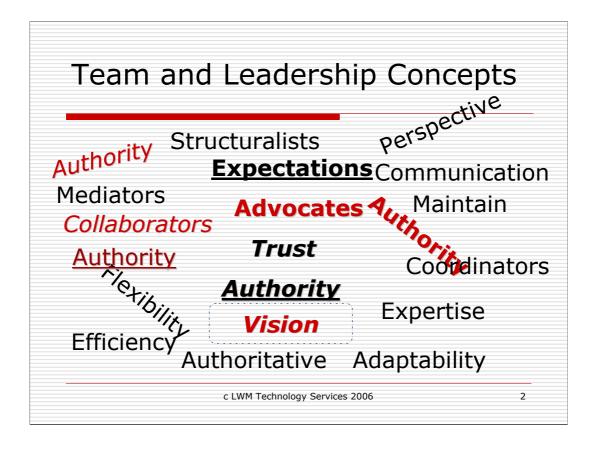
Team	Building & Project Management
fc	or Taxonomy Boot Camp, San Jose, CA
Ly Zi	ovember 2, 2006 nda Moulton <i>NM Technology Services</i> ontact: <u>Imoulton@lwmtechnology.com</u>
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25 minutes is too short for robust storing telling. First though, I want to get a sense of the audience.

Why are you here? Speaker? 4 On a taxonomy team? 50+ Plan to be involved in a team effort ? 50+ Other 15 (academic, student, thinking about whether this type of approach makes sense to organizing a project, etc.)

Make a note to yourself: What is your competency as it relates to taxonomies? Why are you involved? Why does your organization really need or want a taxonomy?

You may want to revisit your notes after the talk and upgrade your personal and professional asset list after you have learned new reasons for your involvement. You also might want to re-think your organizational needs for this effort - OR NOT.



This slides shows values, roles and personality attributes that stand out as key concepts to consider. They were assembled after contributing as a leader to 7 taxonomy or thesaurus building efforts over the past 30 + years - large chemical company, professional services consulting firm, large petroleum exploration company, a department of the US Navy, a federally funded research laboratory, a computer hardware and software company and as a contributor to my own corporation's taxonomy for testing the software we built for building taxonomies. Also, as a contributor to over two dozen other projects for clients using my software. They reflect both necessary conditions and all too frequently absent conditions that proved troublesome if no fatal to projects.

All are ingredients for success but three are most important:

Vision - clear

Expectations - unequivocal and often repeated

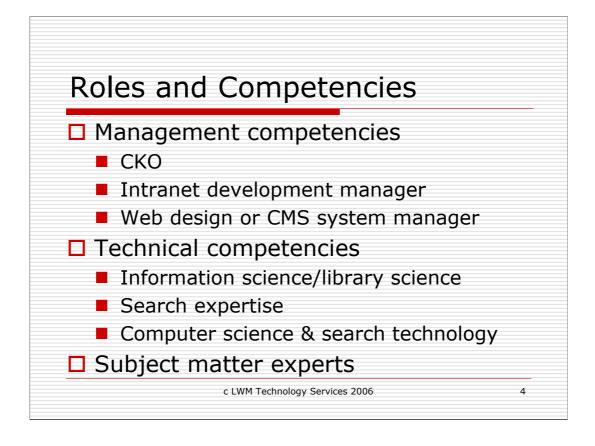
Authority - must be present in the members, for the team as a whole in order for authoritativeness to be present in the result.



This is a checklist of competencies that you want to attract

Let me explain these two:

Decisive structuralists Flexible and practical



Here is another way of segmenting the team

Several competencies from the previous slide may be present in any one member BUT you need at least one person in each of these categories:

Manager, Technically competent in building taxonomies, a Subject Matter expert

It is rare to find a professional who can manage the projects, knows the subject matter in depth, and has time and personality to do term crunching.

**Personalities:** Obsessors and Stressors Good taxonomy builders have to be at least a little bit obsessive Good subject matter experts (SMEs) must have practical perspective Good Business and IT managers need to continually stress the goals, establish roadmaps and facilitate to achieve concrete milestones c LWM Technology Services 2006 5

Obsessors - researchers who will dig deeply into subject matter domains for the right language

SMEs - need to be practical and representative

Managers - pushing the goals, stressing milestones & benchmarks. Must focus on the business goals.

What is the Goal? And Why?
Navigated search?
Authority control for validating metadata?
Automatic categorization?
Manual indexing?
Directory of products?
Speed retrieval and focus (cluster) results
Leveraging content for more innovation?
Getting customers right products?
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Ideally, taxonomies would be built systemically from the beginning of an organizations mission. How many here are in a startup situation? 2

Not surprising.

They never are and the nature of these efforts is retrospective "playing catch up" which requires framing the project appropriately and realistically for the vast scope you are often faced with.

Here is a hierarchy of candidate reasons. At any point that your project falls in this list you might ask, "WHY?" At each point as you move closer to the bottom, you get closer to the business justification, which is where you need to be.

In a current project for the computer company the complexity of the product mix and huge diversity of the terminology used for the same product among clients and internal staff developers or support personnel was making searching for the exact product on the company Web sites impossible. It was absolutely necessary to normalize on one name or label for each product with appropriate crossreferencing from the others. If prospects could find the right product and order it with a known name or if support personnel could not reference by the commercial name - there can be major service issues and lost sales opportunities. This is a major business issue.



Let's cycle back mentally to the concepts on Slide 2, lest we lose the thread.

Success for the project = Vision communicated to management with realistic expectations and build with authoritativeness.

If the vision that is communicated lacks a convincing business expectation, you are treading on thin ice and in trouble. You need to re-focus and adjust if you find this is the case.

That's how you build a trusted system.

How: Discovery &	Mapping
Meet with key users (knowledge consumers, unit managers, marketing, and IT personnel) to identify <u>needs</u> Interview subject matter experts to harvest <u>language</u> Sort, validate and <u>structure</u> terminology (Formulate top categories and create term relationships) Solicit <u>review</u> ers (original subject matter experts and other heavy users) to <u>test</u> your language <u>ITERATE</u>	tree 2006
	0

How does a team get the job done?

Here is how I managed two large projects one for the department in the Navy and one for a FFRDC.

One pass through the process is never enough - you need to iterate, usually multiple times.

Leadership Role: A documenter, communicator, negotiator	
Documenting	
Finding the barriers and breakdowns	
Lobbying and managing expectations	
Researching technologies	
Bridging the communications gap among the interested parties	
Consulting and managing change	
Interpreting & Defining: content capture, organization and retrieval in terms that others understand	
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What was my role as leader?

A lot more than calling meetings and charting a course.

Maintaining control

Boosting energy and commitment

Reminding people that you know this is hard stuff and requires focus and time - acknowledge and reassure with empathy and reasons for doing the project

Rewarding participants with recognition

Spending time with team members in mini-meetings, debriefings, coaching sessions offering anecdotes of experience (with humor)

And all of these points on the slide...

Leader ship and i	eam Building
Short Term:	Long Term:
Look for a quick win -make a statement	Build a sustainable process
Engage managers and key knowledge advocates, contributors and team	Cultivate your multi- disciplinary team by guiding and coaching
<i>candidates to discover pain points, risks, strategize solutions</i>	Point people need to be in place to advocate at all critical levels of management – where
Find partners to initiate collaboration, find buy-in	the power resides
for ideas, and advise	Maintain relationships to other projects

To keep it moving, leaders need their own checklist. Here is a typical list of short term focus with a framework for where we need to get in the long term.

Finding the Potential Break Points
IT infrastructure: information flow
Virtual environment pressures – new language, new domains, new content
Resource sharing shifts
People and positions may disappear or new ones appear
Geography
Cultural mergers – making them work
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You are going to have rough spots.

You can't predict what will happen but can use this as another checklist of places things often get hung up.

Every one of my engagements suffered glitches due to one or more of these situations.

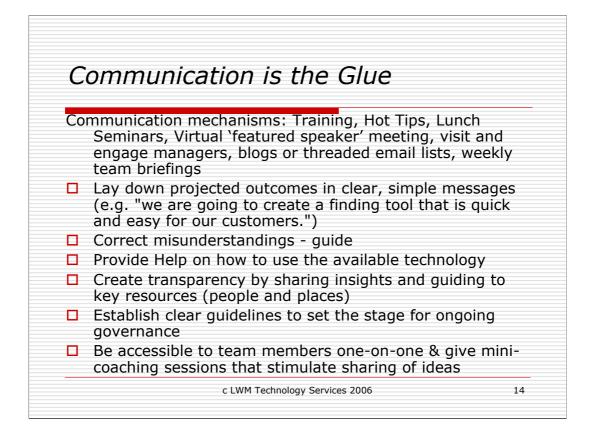


Devote some though to building a mental model for how any of these events will require adaptation.

For each situation be able to answer these questions.

Leadership is the Key to Sustaining the Project	
If <b>the leader</b> is respected, valued, and a visible part of the effort the team will deliver.	
The leader needs to be the advocate and catalyst for sustaining the energy - moving the project forward and knowing when to pass the baton.	
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If you are the current leader or aspire to that role, empower yourself with these reminders.



I think of leadership as being the chief communicator.

No communication from the chief out of the team is a killer for projects.

You need to be seen, heard, and communicating through multiple channels.

You must be a strong and convincing presence.

an for the Roll-out and ustaining Program	
Establish an ongoing governance model – Guidelines and Standards Solicit and invite input from a wide audience - capture it Set up activities and messages to engage reviewers and stimulate their ongoing contributions (contests, mind exercises)	-
Do the same for users - keep learning where value can be created	
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In summary

You need to be thinking all along how to create a system that includes a plan for an ongoing concern.

Don't shortchange the potential for creating a legacy process that is well entrenched and can live on after you pass the baton.

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Here is a partial bibliography of some helpful articles. You will find others in the bibliography on my Web site. As well, look at http://www.kmforum.org for the Boston KM Forum. In the Archives are readings and presentations for many programs that relate to taxonomy projects.